For a video summary of the expectations, please visit Mrs. Schmidt's website at: www.ulysses.org. Then select Kepley, Classrooms, and Mrs. Schmidt.

**Art Room Expectations**

1. Be Respectful (to teachers and staff, substitutes and guests, other students, and yourself!)
2. Be Responsible (for example, be on time, complete your work, and clean up properly)
3. Be Safe (for example, use art room supplies properly, wipe up spills)
4. Have Self Control (don’t horse around, be responsible for your own actions)
5. Be Honest (for example, do your own work)

**Consequences**

1. The student will be asked to stop the problematic behavior. This will be a warning.
2. The student may be moved to a new area to help them focus.
3. The student may be asked to visit with me after class or after school.
4. The student may be given a detention according to the school policies.
5. The teacher may make a phone call to the student's parents.
6. The student may be referred to the office

**Art Room Procedures**

1. **Entering the Classroom:** Class begins as soon as you enter the room. Get out your sketchbook, go to your assigned area, and complete the bell-ringer (daily warm-up assignment). Wait for further instructions.
2. **Asking Questions:** Please raise your hand when you have a question.
3. **Cleaning Up:** Clean up during the last five minutes of class unless you are instructed to do differently. Put all supplies away properly, wipe down messy tables and cabinets, and check for trash in your area.
4. **Leaving the Classroom:** The bell does not dismiss you. The teacher will dismiss those who are finished cleaning up.
5. **Getting Make Up Work:** If you have been absent, it is your responsibility to find out what work you may have missed. Be sure to visit with each of your teachers to get make up work.
Grading Scale

A=90-100
B=80-89
C=70-79
D=60-69
F=59 and below

Most art projects will be worth 100 points each. Your art grade will be based on participation, following directions, craftsmanship (quality of your work), and whether or not the work is complete. In other words, you should be able to get a good grade regardless of your skill level. Art class is about learning and improving and not about being perfect!

Effort Grades

Every student will receive an effort grade in addition to their letter grade.

1- Indicates that a great deal of effort has been displayed by the student in all academic areas in the class
2- Indicates that the student has displayed an average amount of academic effort in the class, doing all or most assignments with concern for proper results.
3- Indicates that the student has done little, if any, academic work for the class, has done few, if any assignments.

Homework Policy

1. Students are encouraged to turn in projects in a timely manner. Projects turned in after the deadline will still be considered for full credit according to the assignment rubric but will be counted as zeros until turned in.

2. Projects turned in without a name on it will be held until the student can be identified. The student’s grade will be listed as 0 until it has been claimed.

3. Projects turned in after the district deadline for end of quarter grades will not be counted unless the student has been issued an incomplete due to special circumstances (for example, a serious illness).

4. Projects which have been turned in and received a low score can be re-submitted with updates/changes for reconsideration if completed during the current grading period.
**Materials**

Students will need a regular No. 2 pencil, large eraser, and something to use for a bell-ringer notebook. It could be an artist’s sketchbook, plain spiral notebook, paper stapled together, etc. Students may choose to bring additional supplies like colored pencils, scissors, markers, etc. but it is not necessary as most materials are provided.

***Please note: Students are responsible for all lost or stolen materials.

Thanks!

Mrs. Schmidt

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I have read the art room expectations and procedures and understand what is expected of me.

_________________________________________  Date

Student Signature

_________________________________________  Date

Parent Signature

_________________________________________

Parent Email Address(es) if available